

AFT Teacher Leaders Program Scope and Sequence

Program Goals: Participants will be able to (1) understand and engage in local action research to create avenues of change in educational practice and discuss education policy with guest speakers; (2) complete assigned tasks between meetings; and (3) attend and fully participate in the required monthly meetings.

Before Meeting 1: Meet and Greet

Objectives: Familiarize participants with program focus and expectations

- UNDERSTAND: Program expectations & procedures, goals and commitments
- DO: paperwork: eLearning site, TLP roster form, complete and submit W9, submit banking information (ACH)

Meeting 1	Meeting 3
<p>Objectives</p> <ul style="list-style-type: none"> • DO: Envisioning • DO: Have a conversation with the local union president <p>Homework</p> <ul style="list-style-type: none"> • Introduce themselves on the eLearning website* • Sign up for monthly meeting activities* • Discuss the conversation with the guest speaker with a colleague and non-colleague <p>* if not yet completed</p>	<p>Objectives</p> <ul style="list-style-type: none"> • UNDERSTAND: How to conduct a literature review • DO: Develop Research Question • DO: Report back on conversations • DO: Have a conversation with a local school board member <p>Homework</p> <ul style="list-style-type: none"> • Polish Research Question • Begin literature review • Discuss the conversation with the guest speaker with a colleague and non-colleague
Meeting 2	Meeting 4
<p>Objectives</p> <ul style="list-style-type: none"> • UNDERSTAND: What is policy? • UNDERSTAND: Cycle of Inquiry/Action Research Processes & Requirements • DO: Form Policy Affinity Groups • DO: Report back on conversations • DO: Have a conversation with a different local leader (union or legislative) <p>Homework</p> <ul style="list-style-type: none"> • Complete the Policy Sheet handout • Start or join a discussion on eLearning • Discuss the conversation with the guest speaker with a colleague and non-colleague 	<p>Objectives</p> <ul style="list-style-type: none"> • UNDERSTAND: How to collect & organize data • DO: share research questions and literature review challenges • DO: Report back on conversations • Have a conversation with an elected representative (state, municipal, city, county legislator) <p>Homework</p> <ul style="list-style-type: none"> • Begin/continue collecting data • Draft elevator speech • Read two articles • Discuss the conversation with the guest speaker with a colleague and non-colleague



Meeting 5

Objectives

- UNDERSTAND: Data analysis tools
- DO: discuss readings
- DO: Share data and take a deeper dive into types of data
- DO: Draft data collection component (how will you collect data? Interview, survey, observation protocols, etc)
- DO: Report back on conversations
- DO: Have a conversation with a media or communications professional (journalist, public relations, etc.)
- DO: Share elevator speech with affinity group
- DO: Brainstorm research showcase

Homework

- Begin/continue collecting and analyzing data
- Refine elevator speech
- Collaborate on research
- Discuss the conversation with the guest speaker with a colleague and non-colleague

Meeting 7

Objectives

- UNDERSTAND: How feedback informs revision
- DO: Report back on conversations
- DO: Practice elevator speech and presentation
- DO: provide feedback to peers

Homework

- Polish presentation
- Write final draft of paper
- Personally invite people to showcase

Meeting 6

Objectives

- UNDERSTAND: Who is my community?
- DO: Community Mapping
- DO: Report back on conversations
- DO: Practice research presentation
- DO: Present final elevator speech
- DO: Plan showcase
- DO: Have a conversation with a community activist

Homework

- Finalize data collection
- Write draft of paper
- Make draft of presentation
- Create list of invitees to showcase
- Discuss the conversation with the guest speaker with a colleague and non-colleague

Meeting 8

Objectives

- UNDERSTAND: My research can impact my community
- DO: Hold Research showcase by presenting finished research to audience of peers, colleagues, family, supervisors and guests

Homework

- Send research paper to local facilitator