

Below are Kindergarten- 2nd grade instructional model guidelines. Teachers will utilize a combination of synchronous and asynchronous methods to deliver instruction. Synchronous “on screen” time must be scheduled at the building level and staggered to maximize services.

Student Learning, Assessment, & Accountability (K-2)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
15 Minutes	Social Emotional Learning/Morning Meetings	<ul style="list-style-type: none"> • 2 hours - Virtual office hours • 1 hour - Horizontal and vertical common planning meetings • 2 hours - Collegial and professional planning • 1 hour - Professional development. Schools may hold a staff meeting on one Wednesday per month in lieu of professional development.
90 Minutes	ELA - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
90 Minutes	Math - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
20 minutes	Multi-Tiered Systems of Support	
60 Minutes	Asynchronous Science and Social Studies	
45 Minutes	Synchronous/Asynchronous Specials	

Time	Kindergarten Teacher Schedule Sample
9:00 – 9:15	Morning Meeting – (On Screen)
9:15 - 9:45	ELA – Whole Group (On Screen)
9:45 – 10:15	ELA – Asynchronous (Off Screen)
10:15 – 10:45	ELA – Small Group (On Screen)
10:45 – 11:45	Science/Social Studies – Asynchronous (Off Screen)
11:45 – 12:45	Lunch
12:45 – 1:15	Math – Whole Group (On Screen)
1:15 – 1:45	Math – Asynchronous (Off Screen)
1:45 – 2:15	Math – Small Group Instruction (On Screen)
2:15 – 3:00	Specials – Combination of Synchronous/Asynchronous
3:00 – 3:30	Multi-tiered System of Support – Asynchronous/Synchronous (On Screen/Off Screen)

Below are the 3rd – 6th grade instructional model guidelines. Teachers will utilize a combination of synchronous and asynchronous methods to deliver instruction. Synchronous “on screen” time must be scheduled at the building level and staggered to maximize services.

Student Learning, Assessment, & Accountability (3-6)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
20 Minutes	Social Emotional Learning/Morning Meetings	<ul style="list-style-type: none"> • 2 hours - Virtual office hours • 1 hour - Horizontal and vertical common planning meetings • 2 hours - Collegial and professional planning • 1 hour - Professional development. Schools may hold a staff meeting on one Wednesday per month in lieu of professional development.
90 Minutes	ELA - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
90 Minutes	Math - 30 minutes whole group synchronous, 30 minute small group instruction, 30 minutes asynchronous	
30 Minutes	Synchronous Science/Social Studies	
40 Minutes	Multi-Tiered Systems of Support	
45 Minutes	Synchronous/Asynchronous Specials	

Time	6 th Grade Teacher Schedule Sample
9:00 – 9:20	Morning Meeting – (On Screen)
9:20 - 9:50	ELA – Whole Group (On Screen)
9:50 – 10:20	ELA – Asynchronous (Off Screen)
10:20 – 10:50	ELA – Small Group (On Screen)
10:50 – 11:20	Science/Social Studies – Synchronous (On Screen)
11:20 – 11:35	Screen Breaks
11:35 -12:20	Specials – Combination of Synchronous/Asynchronous
12:20 – 1:20	Lunch
1:20 – 1:50	Math – Whole Group (On Screen)
1:50 – 2:20	Math – Asynchronous (Off Screen)
2:20 – 2:50	Math – Small Group Instruction (On Screen)
2:50 – 3:30	Multi-tiered System of Support – Asynchronous/Synchronous (On Screen/Off Screen)

Below are the 7th – 12th grade instructional model guidelines. Teachers will utilize synchronous methods to deliver instruction.

7th – 12th Grade Schedule

Student Learning, Assessment, & Accountability (7-12)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
20 minute	Social Emotional Learning (Check and Connect)	<ul style="list-style-type: none"> 2 hours - Virtual office hours 1 hour - Horizontal and vertical common planning meetings 2 hours - Collegial and professional planning 1 hour - Professional development. Schools may hold a staff meeting on one Wednesday per month in lieu of professional development.
240 minutes	Synchronous instruction (Following Student Schedules) (Sample Below)	
60 minutes	Embedded into the day time for students to get lunch from meal distribution sites.	
Varied	Engagement Planning	

Secondary Schedules

6 Period Day	
Period	Time
SEL Time	8:30 – 8:50
1	8:55 -9:45
2	9:45 – 10:35
3	10:35 - 11:25
4	11:25 – 12:15
Lunch	
5	1:15 – 2:05
6	2:05 – 2:55
Engagement Planning	2:55 – 3:30

8 Period Day	
Period	Time
SEL Time	8:30 – 8:50
1	8:55 -9:25
2	9:30 – 10:00
3	10:05 - 10:35
4	10:40 – 11:10
5	11:15 – 11:45
Lunch	
6	12:45 – 1:15
7	1:15 – 1:45
8	1:50 – 2:20
Engagement Planning	2:20 – 3:30

9 Period Day	
Period	Time
SEL Time	8:30 – 8:50
1	8:55 -9:15
2	9:20 – 9:50
3	9:55 - 10:25
4	10:30 – 11:00
5	11:05 – 11:35
Lunch	
6	12:35 – 1:05
7	1:10 – 1:40
8	1:45 – 2:15
9	2:20 – 2:50
Engagement Planning	2:55 – 3:30

Time	Wednesday Sample Teacher Schedule (K-12)
8:00 – 10:00	Office Hours: Consisting of student support, outreach, family support, etc.
10:00 – 11:00	Grade Level/Department/Vertical Team work session
11:00 – 12:00	Lunch
12:00 -2:00	Collegial & Professional Planning – SBPT
2:00-3:00	Professional development for one hour - Schools may hold a staff meeting on one Wednesday per month in lieu of professional development.